# MCAEL: Montgomery Coalition for Adult English Literacy

English literacy improves our economy/helps today's workers get the skills they need

# MCAEL Data book

Every \$1 invested in adult education yields a return of \$3.15 to Maryland economy in increased earnings within 18 months. (U.S. Dept. of Commerce)

English literacy
helps parents
be their child's
first, most
important
teacher which
strengthens
schools

2013

English Literacy helps immigrants become a more integral part of American life and increases civic participation

English literacy improves our nation's health.

Investing in English literacy reduces crime and poverty

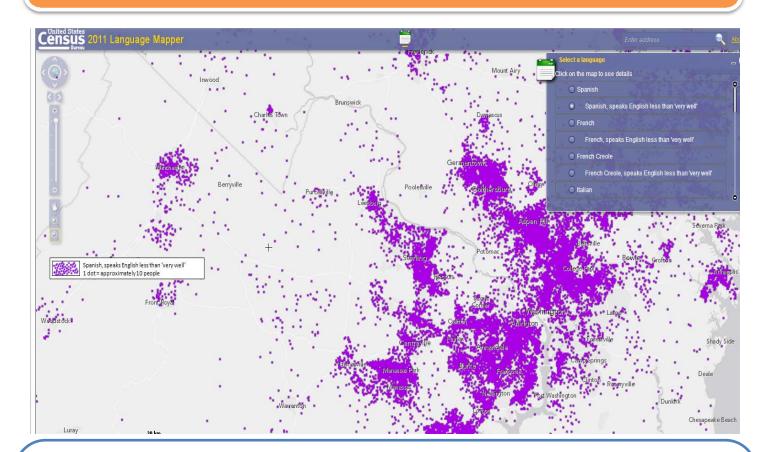


### The Need:

Approximately 150,000 Limited English Proficient (LEP). (Census, 2010)

**22,929** Elementary & Secondary ESOL students. **It is likely that at least one of the**parents is Limited English Proficient. (MCPS, 2013)

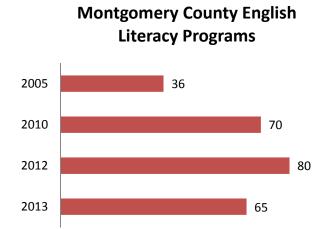
In fall 2013, <u>hundreds have already been turned away</u> from English classes in the MCAEL provider network because of a lack of seats.

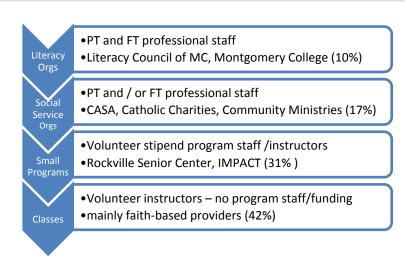


#### **Adult English Language Learner Story**

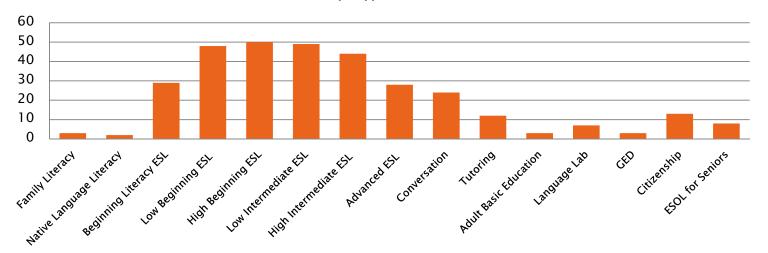
"When Olga first registered for the weekly English learning circle, she have extremely limited English conversation skills, she was shy and afraid to talk in English. She wanted to learn how to better communicate with her co-workers, ask for help when she needed it and ask clarification questions at work. Through her participation in the weekly English class, she has been able to ask and practice phrases that enabled her to ask for help at work and understand directional questions, and better respond to requests. She reported in class that her co-workers have told her that her English had improved and as a result her relationship with her co-workers has greatly improved."

## **Diversity of MCAEL Coalition:**



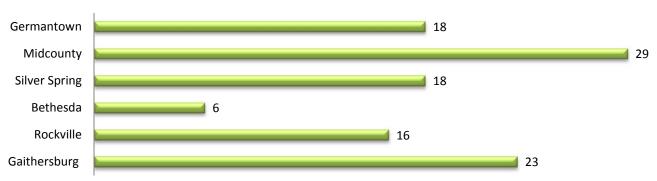


#### Provider Directory: Types of Classes (Fall 2013)



# **English Sites across Montgomery County (Fall 2013)**

(113 Locations)





### **Success: Leveraging Funds**

Montgomery County invests in English: \$525,000

Other funding leveraged: \$1,050,757 In-kind donations leveraged: \$458,208

MCAEL leveraged additional resources totaling \$73,301 & \$43,541 of in-kind

## Success: Public Engagement – MCAEL



**10,000** Provider **Directories** printed & distributed.

**6,150** unique **visits** to website.

"(MCAEL's Provider Directory) is an extremely helpful visual for our clients who cannot attend the English classes we're able to provide, especially because many of them do not have easy access to computers."

Sent **85 announcements** related to literacy to 300 staff, 500 instructors & 1,000 community members.

### Success: Capacity Building - MCAEL

**22%** of programs receive funding administered by MCAEL (15 of 65 programs)

**100%** of grantees participated in TESOL Standards/Outcomes project and are working toward improving the quality of the programs.

**170 instructors & staff** from 49 programs attended MCAEL workshops & networking meetings. **92%** rating for being good use of time/helped me gain information.

Programs: 60+

Grantees: 15 Programs

Staff: 300+

Instructors: 400+

"I forwarded (MCAEL's Instructor Newsletter) to our teachers... it was extremely useful in terms of how much of it was immediately applicable!"

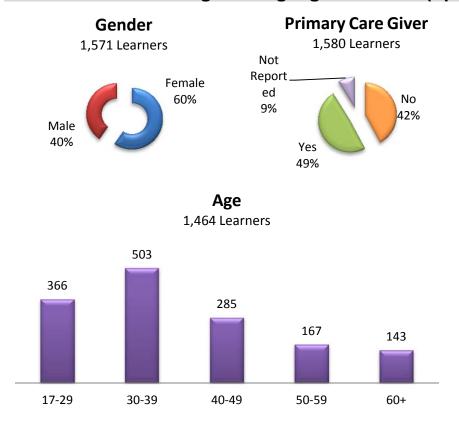
Grantee Classes: Serve 2,000 Learners

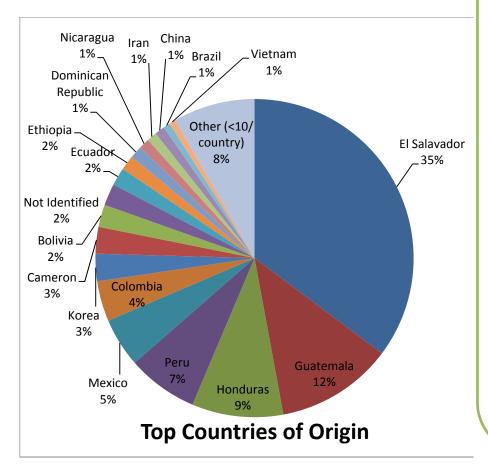
All Classes in Directory: Serve 20,000 Learners

"I want to reiterate my thanks for the wonderful workshop of "Less teaching more learning". It was great and a new experience for me to take a workshop of 14 hours in 2 days. I believe I have learned a lot through the workshop and I will be looking for new experiences in the future at MCAEL."



### Who are the Adult English language learners? (Spring 2013)





#### **Adult English Language Learner Story**

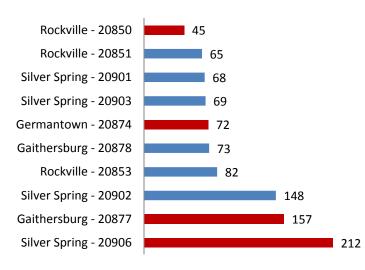
"Sonia came from Peru in 2006 and was hired as a dishwasher in Panera Bread. She started with the program in March of 2011 and was placed in an Intermediate level English class held four times a week. Soon after starting to take the course, she improved her English skills and was promoted to a cashier position. A year ago, she was promoted in Panera Bread to become an employee bilingual trainer, and now trains new staff who come on board.

She expressed the significant changes in her life as she obtained a wage increase due to her improved English language skills. Sonia works independently with the Panera staff and leads all trainings. She feels more confident in communicating with her supervisor. While in the program, Sonia was part of the Family Literacy Program. The communication in the family was improved and she felt more comfortable on helping her kids with their homework. She was also part of the Career Development Program and attended vocational workshops, such as Financial Literacy, in order to improve her skills in her job. We are proud to share that **Sonia** has completed all the levels in our ESOL program and will graduate in July 2013."

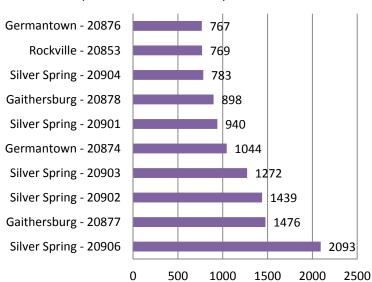
### Where are English language learners in Montgomery County?

### **Most Common Zip Codes for Learners**

in Adult English Programs\* (Spring 2013)



# MCPSTop Ten Zip Codes for LEP (2012-13 School Year)

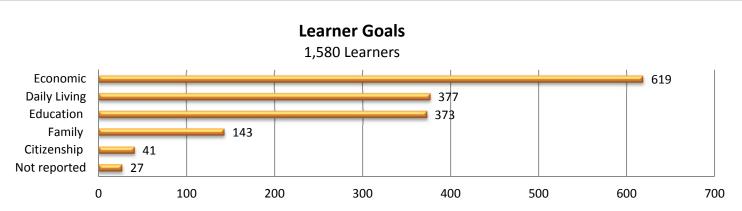


<sup>\*</sup>Lines in Red are High-Need Zip Codes according to Health and Human Services.

### Adult English Language Learner Story:

"Shyamala is from India and is a mother of three college-age children. She came to our program to improve her reading, writing and speaking skills in English, so she could get a job. For years, she was a homemaker while her children were attending school and college. Just as her youngest son finished High School and passed his citizenship test, her husband lost his job. In just a few weeks, she was able to get a job and support her family using her newly developed English skills. Her husband continues to look for his next employment opportunity."

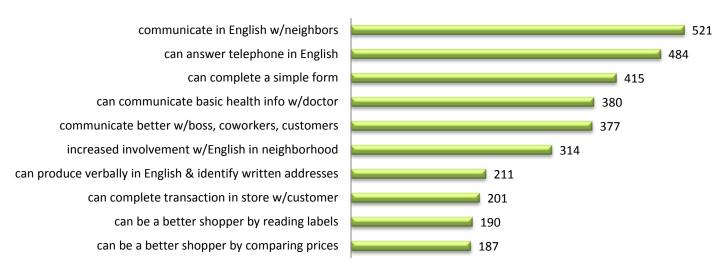
### Why are learners taking English classes?



#### What can Adult Learners now do in English?

### **Indicators of Success**

(Top 10 for Spring 2013)



### **Grantee Program Outcomes (Spring 2013):**

**2,488 learners** were enrolled in the FY13 Winter/Spring sessions.

**93,901 hours were attended** by Adult English Language learners in the Spring/Winter of FY13.

